Workshop 3 – 8th grade - reading plan in literary circles

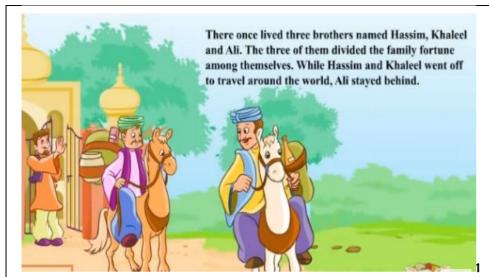
Studen	:	group

Generative topic: What happened? // Teacher: Nelly Grialdo

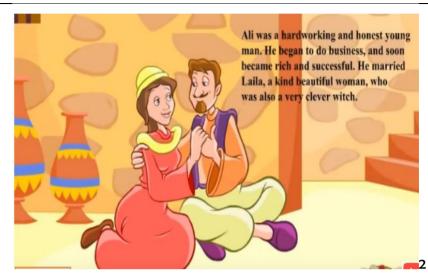


The three brothers

Story



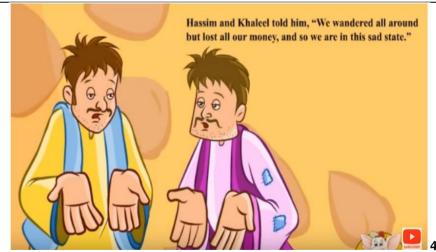
lived, divided



began, became, married



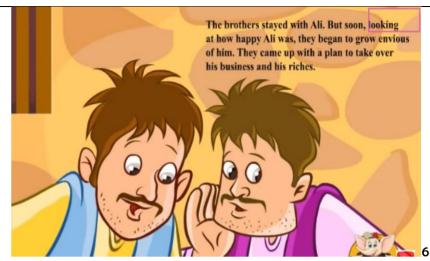
asked, realised, happened



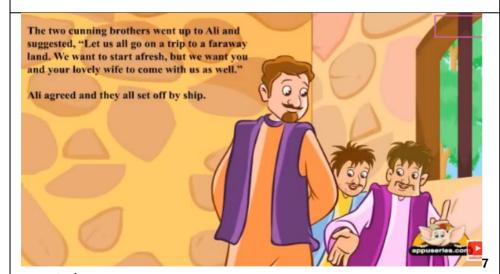
told, wandered



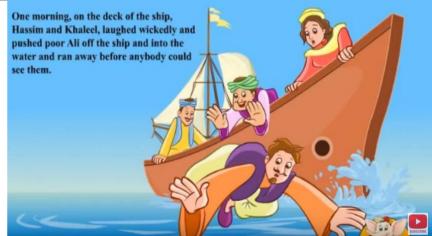




stayed, came

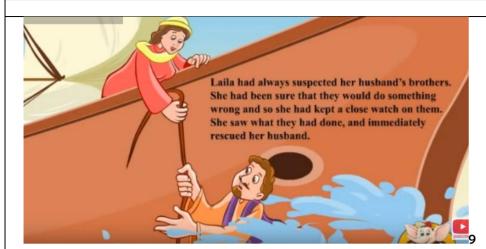


suggested



laughed, pushed, ran, could

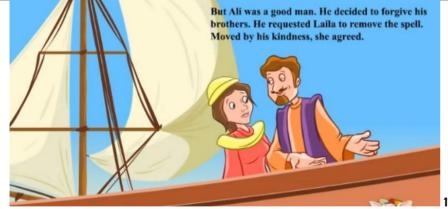
8



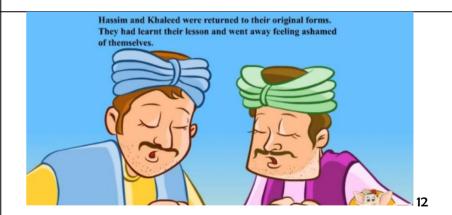




turned



was, decided, requested, moved, agreed



were, had, went

ACTIVITIES: work in literature circles to complete the following tasks

- 1. Read the story, understand the ideas and share with the members of the literary circle
- 2. At the bottom of each part of the story there are some verbs in simple past, write the meaning and look for the simple form of each verb.
- **3.** Design a scheme about the story THE THREE BROTHERS
- **4.** Write another end to the story using 15 verbs in past (from this vocabulary)
- **5.** Illustrate the new story WHAT HAPPENED NEXT

Roles in literary circle:

*summarizer: your job is to understand the meaning of the story and design the scheme

*vocabulary enricher: your job is to look for the vocabulary about verbs, learn them and share with the team.

*illustrator: your job is to illustrate de story team made

*connector: your job is to coordinate the team, write in teams the story what happened next? Should collect the tasks and deliver on time the final work.

NOTE: there is one member who is the responsible for each activity, but all the team should cooperate with the 5 activities.

Free Scheme

content

*Characters: names and two qualities of each one.

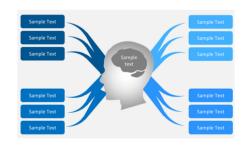
*5 important actions in the story: verbs in past and basic form.

*Three central ideas: at the beginning of the story, central problem, solution.

*Moral: the main lesson.

Some examples of schemes or mind maps





Three brothers – story in: https://www.youtube.com/watch?time_continue=29&v=GelloxMxKIM