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WORKSHOP N°2

THROUGHLINES: our daily routine

GENERATIVE TOPICS: What we do every day • Who is your favorite singer? • Likes and dislikes

OVERARCHING GOALS: Students will be able to request and provides information about experiences and plans in a clear and brief manner.

NOMBRE:

DATE:

PERIOD:

COURSE:

TEACHER:

BASIC TENSES

SIMPLE PRESENT TENSE

AFFIRMATIVE FORM	NEGATIVE FORM	INTERROGATIVE FORM
I LISTEN TO MUSIC. YO ESCUCHO MÚSICA. HE LISTENS TO MUSIC. EL ESCUCHA MÚSICA.	I DON'T LISTEN TO MUSIC. YO NO ESCUCHO MÚSICA. HE DOESN'T LISTEN TO MUSIC. EL NO ESCUCHA MÚSICA.	DO I LISTEN TO MUSIC? ¿ESCUCHO MÚSICA? DOES HE LISTEN TO MUSIC? ¿ESCUCHA MÚSICA?



1. Listen to three people talking about their daily routine. Complete the events and times in the chart. https://youtu.be/9Xy6YE6_9bY (Translate the dialogues) (Track 46, page 59)



Person	Activity	Time
Elizabeth	gets up	(1) _____
	(2) _____	12:00 PM
	(3) _____	6:00 PM
Oscar	(4) _____	7:15 AM
	watches the news	(5) _____
Alejandro	(6) _____	6:30 PM
	(7) _____	7:30 AM
	studies	(8) _____
	(9) _____	10:15 PM

2. Match the verbs a–h with the words in 1–8 to make phrases.

Example: a–4 watch the news

a. watch	1. French
b. study	2. school
c. help	3. my bag
d. clean	4. the news
e. send	5. a friend
f. pack	6. the house
g. finish	7. a nap
h. have	8. emails

3. Complete the sentences with the phrases from exercise 2.

Use the correct form.

- a. Before school, he _____ with books, a calculator and his pencil case.
- b. My dad _____ on TV every evening at 6:00 pm.
- c. At weekends, she _____. Then she does the ironing.
- d. My mum _____ in the afternoon when she is tired.
- e. Sandy _____ from his phone. f. Margo _____ at school.
- g. Kevin _____ with his Maths homework after school every Monday.
- h. Tommy _____ at 3:00 pm, then he plays football.

4. Read the text, underline the time expressions and the verbs. (Translate it)

- My mother's name is Marilyn and she is a teacher. In the mornings, she gets up every day at 5:00 AM. She has a shower and gets dressed and then she has breakfast. At 7:00 AM she goes to work.
- Around midday she has lunch at school. She doesn't usually have much time, so she just eats a sandwich. She comes home between 3:00 and 4:00 PM.
- In the afternoons, she writes articles for the school newspaper.
- In the evenings, we have dinner together. Then she usually reads or watches TV with me. That's my favourite time of day - I love being with her.
- At night, we go to bed at the same time - about 10:30 PM.



