## WORKSHOP № 5

THROUGHLINES: Spending time well
GENERATIVE TOPICS: Having fun, Teen Power, Spending time well

**OVERARCHING GOALS:** Students will be able to recognize general and specific information in written and oral opinion texts and discussions on familiar topics.

 $\ensuremath{\mathsf{GRAMMAR}}$   $\ensuremath{\mathsf{POINT}}$  : simple past tense, used to

NAME:

DATE:
PERIOD:
COURSE:
ENGLISH TEACHER:

Carlos Alvarado

## LISTEN, COMPLETE AND TRANSLATE.

https://youtu.be/beRE1FI1TVs

<b>Presenter:</b> Welcome to What's On. Today's programme is about how had
in the past and how they now. Julia, you're now a grandma.
you think back to when you a teenager? What did you to
do in your time?
Julia: In the, when I was a teenager I to talk to my friends for hours
and hours.
Presenter: Did you use to on the?
Julia: Of course not! We use to haveat home so I to
my friends or sometimes they me. Weto play
We also things – I used to collect, for example.
Presenter: Where did you to together?
Julia: We loved to the Boys used to ride to the park and
used to take food to have there.
<b>Presenter:</b> And what about the generations? Tommy, you are How do
teenagersfun these days?
Tommy: We also have lots of Most teenagers have a now,
and we use it to our friends and with them Also, I
to music on mine, and I love photos too. I take every day!
Presenter: That's Tommy. But do you ever actually your friends in
person? Tommy: Of course! We go to parties at the weekend. Also, I love
movies with my friends.