	WORKSHOP N° 5 THROUGHLINES: A healthy life GENERATIVE TOPICS: What we like OVERARCHING GOALS: Students will be to exchange information about academic and general interest topics, through simple conversations, dialogues, and role-plays.	DATE:
		PERIOD:
		COURSE:
I.E. JOSÉ MIGUEL DE RESTREPO Y PUERTA COPACABANA, ANTIOQUIA	NAME:	ENGLISH TEACHER:

LIKES AND DISLIKES

Objective: The use of Like and dislike plus noun and verb. The verbs "like and dislike" can be followed by a noun.

For example:

l like apples	é	I like strawberries
	like +	Noun
l you	like	soccer the beach
we	dislike	Mexican food
they		orange juice
he she it	likes dislikes	music chinese food

They also can be followed by another verb.

For example:



I like swimming



I like dancing







When like/Dislike are followed by a verb you need to add so ing ending to the verbs.

SUBJECT	VERB	COMPLEMENT
I you we they	like dislike	playing soccer going to the beach eating Mexican food drinking orange juice
he she it	likes dislikes	listening music cooking chinese food reading tales.

ACTIVITY N°1

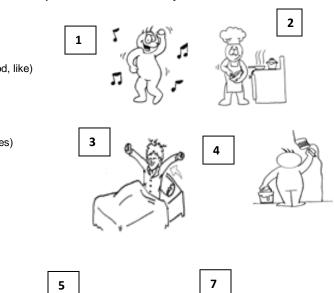
a. Look at the pictures and complete the sentences with the words in parenthesis. Then check your answers.

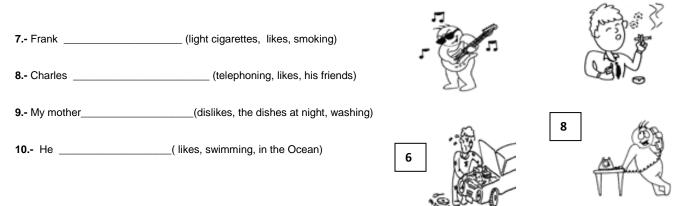
1.1	(dancing, like, on weekends)
2 The cheff doesn't	(cooking, American food
3 Peter	(getting up, likes, late)

4.- He ______ (his house, painting, dislikes)

5.- Simon ______ (the guitar, playing, likes)

6.- I ______ (repairing, dislike, my car)





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ACTIVITY N°2

Write 20 sentences using like and dislike

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