



I.E. JOSÉ MIGUEL DE RESTREPO YPUERTA  
COPACABANA, ANTIOQUIA

## WORKSHOP N° 8

**THROUGHLINES:** My school  
**GENERATIVE TOPICS:** Classroom, Sports, about my classmate,  
**OVERARCHING GOALS:** Students will be able to request and provide clarification about how names and unknown words are spelled.

**NAME:**

**DATE:**

**PERIOD:**

**COURSE:** CLEI 3-\_\_\_\_

**ENGLISH TEACHER:**

1. Patricio is a new student in a middle school in Copacabana, Antioquia. Listen and repeat.



a. Use **there is/ there are** to make sentences using the vocabulary written in the picture.

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2. Complete with **a, an** or **some**.

1. a board		2. an orange pen		3. some pencils	
4. English book		5. dictionary		6. chairs	
7. students		8. desk		9. teacher	

3. Listen to Patricio's teacher. Number the missing instructions.



**Word Bank**

1. Raise your hand.	6. Open your books.
2. Read.	7. Write in your notebooks.
3. Be quiet!	8. Work in pairs.
4. Listen.	9. Look at the board.
5. Work in groups.	

4. Read and tick (✓) the items mentioned in the text.

Hi! My name's Yang Dawa. I'm a student in 6th grade at a public school in Shanghai. Look! This is a picture of my classroom. I see some chairs. That's my teacher. This is my desk. On the desk, there's a pencil, my bag, an English book and a dictionary.

- |                                       |  |  |
|---------------------------------------|--|--|
| <input type="checkbox"/> a clock      | <input type="checkbox"/> some chairs     | <input type="checkbox"/> some desks    |
| <input type="checkbox"/> a teacher    | <input type="checkbox"/> a bag           | <input type="checkbox"/> some students |
| <input type="checkbox"/> some pens    | <input type="checkbox"/> a pencil        | <input type="checkbox"/> some paper    |
| <input type="checkbox"/> a dictionary | <input type="checkbox"/> an English book |  |

5. Write about your classroom.

Look! This is a picture of my classroom. I see some \_\_\_\_\_ . That's my \_\_\_\_\_ . This is my \_\_\_\_\_ . On the \_\_\_\_\_ , there's a \_\_\_\_\_ , \_\_\_\_\_ , a \_\_\_\_\_ and a \_\_\_\_\_ .


6. A classroom directory is a list of the members of your class with some basic personal information. Tick (✓) the information you think is important in a directory and cross out (✗) the information that is not.

<input type="checkbox"/> Email	<input type="checkbox"/> Emergency contact number
<input type="checkbox"/> Mobile/home phone number	<input type="checkbox"/> Age
<input type="checkbox"/> Social networks user name/password	<input type="checkbox"/> Address
<input type="checkbox"/> Name	<input type="checkbox"/> Family information

7. Complete the classroom directory. Ask questions to four different classmates.

Name	Mobile / Home phone	Emergency contact number	Address	Email

8. Is your routine similar to Santiago's? Tick (✓) what you do. Then, practice with a partner.



- wake up at 6.00
- take a shower
- make breakfast
- start school at 6.15
- play sports at 10.35




On weekdays, I wake up at 6.00 and I make my bed. I ...

On weekdays, I wake up at 6.30. I take a shower, but I don't make breakfast. I ...

9. Listen to Bill, a student from Atlanta. Complete with the words in the Word Bank.

**Word Bank**  
 my email  
 my family  
 music  
 sports  
 teeth  
 a book  
 bed  
 lunch

 read _____	 make _____	 check _____	 listen to _____
 talk to _____	 play _____	 brush my _____	 go to _____

10. Listen to Yana talk about her sister Alina. Listen and tick (✓) the activities that you hear. Discuss Alina's routine with a partner.

 She <b>wakes</b> up late.	 She <b>doesn't take</b> a shower.
 She <b>studies</b> all afternoon.	 She <b>doesn't do</b> her homework.
 She <b>watches</b> TV.	 She <b>doesn't help</b> with dinner.

21st Century Skills  
 • Critical Thinking

How can you have better results at school? Do you have good routines that contribute to your good results?  
 What do you do in order to build good habits?

She **wakes** up late. It's bad because she **doesn't have** time to have breakfast.

