



I.E. JOSÉ MIGUEL DE RESTREPO Y PUERTA
COPACABANA, ANTIOQUIA

WORKSHOP N° 8

THROUGHLINES: Money makes the world go round
GENERATIVE TOPICS: What we spend, How the world works
 Ready to change
OVERARCHING GOALS: Students will be able to recognize general and specific information in written and oral opinion texts and discussions on familiar topics.

DATE:

PERIOD:

COURSE:

STUDENT'S NAME:

ENGLISH TEACHER:

Focus on Vocabulary

Get Ready!

1. Match the words in the box with the pictures. Which items do people take on a camping trip?

backpack - sleeping bag - hiking boots - swimsuit - life jacket - camera - sunglasses - tent - helmet - torch - trainers - waterproof jacket



2. Put the items from exercise 1 in the correct column. Then add one more item for each activity.

hiking	at the beach	sleeping	canoeing	horse riding

3. Read about Forest Hill Summer Camp. Translate it. Choose an activity that you'd like



FOREST HILL SUMMER CAMP

What are you going to do this summer? Why not come on our summer camp in Forest Hill and have an awesome time! You can stay for one day, two days, a whole week ... or all summer, if you want!

In the morning: The mornings are great for creative people. We're going to have art and drawing classes, drama classes and we're going to play music together too. If you play an instrument - bring it to camp! We rehearse every day, and have a concert every weekend.

In the afternoon: We're going to get active! We're going to go hiking and horse riding in the

forest, swimming in the lake, and canoeing and white water rafting in the river.

In the evening: The evenings are for relaxing. We're going to have a party EVERY night with music, a barbecue, and stories around the campfire. Or if you prefer, you can watch a movie in the movie tent.

At the weekend: At the weekend, there are excursions to interesting places - mountains, beaches and even a volcano! But we aren't going to tell you what to do - it's your choice.

Start: Monday 2nd June
End: Sunday 31st August



4. In pairs, ask and answer about the activities that you want to do at the Summer Camp.

Example:

A: *What do you want to do in the morning?*

B: *I want to go to the drawing class. What about you?*

5. Read the box and complete the sentences with **at**, **in**, or **on**.

Translate it.

- We are going to have arts lessons _____ the morning.
- The song festival is _____ 9:00 pm Saturday and Sunday.
- the afternoon, we're going to go to the river. We're going to return to the camp _____ 6:00 pm.
- _____ night, I prefer playing games near the campfire rather than telling stories.
- We get home on Sunday _____ 7:00 pm the evening.
- The next school camp trip is going to be _____ June.
- _____ Saturday, we're going to do activities at the lake, and night we're going to play hide and seek.

Useful language

Prepositions of time *in / on / at*

- We use **in** for months, years and parts of the day.
Example: in February, in 1981, in the morning
- We use **on** for dates and days.
Example: on March 28th, on Monday
- We use **at** for times, festivals, **at night** and **at the weekend**.
Example: at 6 o'clock, at Christmas

6. Complete the sentences from the text.

- a. We music together.
- b. We aren't you what to do.
- c. What are you this summer?



7. Read the sentences in exercise 7 and choose the correct option.

- a. These sentences talk about the present / the past / the future.
- b. We use be going to + infinitive for future plans / activities you do every day.
- c. To make questions, we put the verb be before / after the subject.

8. Write true sentences for you using the verbs in brackets. Use be going to.

- a. I _____ videogames after class. (play)
- b. We _____ to the USA on holiday this year. (go)
- c. My family _____ our grandmother on Sunday. (visit)
- d. My friends _____ in the sea this weekend. (swim)

9. What are your plans for this weekend? Make notes in your notebook using be going to. Then write two questions to ask your classmates about their plans

10. Listen to Susana talking to her mother about a camping trip. Which things on the list do they talk about? <https://youtu.be/lkbV0U5ZZ2q>

- activities in the water
- Susana's backpack
- transport
- Susana's tent
- protection against the sun
- fishing



11. Listen again and answer the questions.

- a. Is Susana going to pack more things in her backpack? _____
- b. What activities can Susana do in the mornings? _____
- c. What does she need to bring? _____
- d. What is she going to do in the evenings? _____
- e. What isn't she going to do in the evenings? _____