



I.E. JOSÉ MIGUEL DE RESTREPO YPUERTA  
COPACABANA, ANTIOQUIA

## WORKSHOP N° 10

**THROUGHLINES:** Food and Drinks

**GENERATIVE TOPICS:** Classroom, Sports, about my classmate,

**OVERARCHING GOALS:** Students will be able to request and provide clarification about how names and unknown words are spelled.

**NAME:**

**DATE:**

**PERIOD:**

**COURSE:** CLEI 3-\_\_\_\_

**ENGLISH TEACHER:**

### 1. Look for them in the word search and translate each one.

#### Fruits

P	R	A	S	P	B	E	R	R	Y	O	S
R	B	E	U	R	L	K	L	N	R	W	R
W	Y	R	L	P	N	B	E	Y	E	N	A
L	R	R	P	E	R	R	I	P	O	E	P
B	L	A	R	N	M	E	R	L	B	G	E
L	N	L	K	E	A	O	E	Y	A	N	P
A	N	A	N	A	B	M	N	L	A	A	A
C	L	G	G	B	R	W	S	R	L	R	Y
K	I	B	N	E	L	A	A	I	B	O	A
B	P	T	T	I	E	A	M	R	R	G	P
E	G	A	O	P	B	E	R	A	T	R	A
R	W	R	A	Y	G	M	Y	R	N	S	P
R	R	R	R	P	I	W	I	K	R	L	E
Y	G	S	B	L	U	E	B	E	R	R	Y

APPLE  
LEMON  
BANANA  
LIME  
ORANGE  
WATERMELON  
GRAPE  
KIWI  
STRAWBERRY  
PAPAYA  
BLUEBERRY  
BLACKBERRY  
RASPBERRY

**Apple:** manzana

### 2. Make 13 sentences using **there is / there are** and the vocabulary mentioned above. Draw them.

**Example:** *There is cereal in the cup.*

