

 <p>I.E. JOSÉ MIGUEL DE RESTREPO Y PUERTA COPACABANA, ANTIOQUIA</p>	WORKSHOP N° 12	DATE:
	<p>THROUGHLINES: The future is in your hands</p> <p>GENERATIVE TOPICS: Looking ahead! • What I need to know about • Off to university!</p> <p>• Let's work together</p> <p>OVERARCHING GOALS Students will be able to identify the purpose of medium length oral and written texts related to topics of general and academic interest and shares it with others using his/her knowledge about the structure of texts.</p> <p>GRAMMAR POINT: Basic tenses, conditionals, can, could, will be able to for possibility, Reported speech Using say and tell, Wh- questions.</p>	PERIOD:
		COURSE:
	STUDENT'S NAME:	ENGLISH TEACHER:

Quiz: What's Your Dream Career?

- What do you like to do in your free time?
 - See your friends.
 - Tidy your room.
 - Fix things at home.
 - Draw pictures or write stories.
- You have the opportunity to go on TV. What sort of show do you choose?
 - A reality show where you work in a team.
 - None. I don't want to go on TV.
 - A cookery show.
 - A singing competition.
- What would you like to do if you had a free evening?
 - Go to a party.
 - Surf the Internet.
 - Do my hobby.
 - Watch a film.
- If you went to a party, what would you do?
 - Say hi to people when they arrive at the door.
 - Start a discussion on world news.
 - Help to prepare the food.
 - Think how you could improve the house.
- What sort of films do you like?
 - Romantic.
 - Drama.
 - Action.
 - Independent.
- How do you think your friends describe you?
 - Sociable.
 - Intelligent.
 - Practical.
 - Creative.

Mostly A answers?

You could work with people. Possible jobs are: teacher, personal assistant, flight attendant.

Mostly B answers?

You could work with information. Possible jobs are: editor, computer programmer, accountant.

Mostly C answers?

You could work with things. Possible jobs are: chef, mechanic, veterinary assistant.

Mostly D answers?

You could do something creative. Possible jobs are: musician, artist, photographer.

1. COMPLETE THE SENTENCES WITH THE WORDS IN THE BOX. LISTEN AND CHECK.

- Talents
- Skills
- Strengths
- Interests
- Weaknesses

- a. _____ are your best qualities.
- b. _____ are things that you aren't good at.
- c. _____ are abilities that you learn, e.g. cooking, driving.
- d. _____ are abilities that you are born with.
- e. _____ are things that you enjoy doing, e.g. reading, playing a musical instrument.

2. Make a list of your talents, skills, strengths, interests and weaknesses. Put them into the correct category.

3.

Look at the text and answer the questions.

- a. What kind of text is it?
- b. If people are interested in the jobs, what should they do?
- c. What general skills do people need for each department?



Focus on Language

- Read. Make a list of the expressions José and Kelly used to say if they have a skill and ability or not.

José Gómez

I'm not very good at studying. In fact, I was so tired of studying after high school that I wanted to take a rest. Then, I started working here and there, but I never did any courses. Now, I can see that I'm able to do a lot of things even if I haven't done any technical courses.

I don't have a diploma, but I'm honest and I know how to work in teams, solve problems and find solutions. You can always be sure I will come to work every day. I won't arrive late or leave early and I'm able to learn really fast.

Kelly Sánchez

My strengths? Well, I know a lot about HR, I'm a great leader and I can work under pressure. I'm good at planning and organising events for employees and I'm very skilled at solving problems fast and efficiently.

To tell you the truth, I'm not very good at working with computers.

4. Answer the questions.

- a. What are your strengths?
- b. How can your strengths help you choose a career?

- 5.0. Read. Which careers should they do? Choose from the list below.

- journalist
- policeman
- English teacher
- doctor
- nurse
- farmer
- secretary
- lawyer
- engineer