



I.E. JOSÉ MIGUEL DE RESTREPO Y
PUERTA
COPACABANA, ANTIOQUIA

WORKSHOP Nº14

THROUGH LINES: HEALTH

GENERATIVE TOPICS: Integral Personal Care, Bullying and Conflicts

OVERARCHING GOALS: Student will be able to make short presentations on academic topics of interest using a clear structure and organization.

GRAMMAR POINT: (Present and future tense, Present of "like", Wh questions, Modals: have to, should, must, and can Adverbs of frequency, Yes/No questions)

NOMBRE:

DATE:

PERIOD:

COURSE:

TEACHER:

CARLOS ALVARADO

1. Read the *Useful language* box. Then look at the pictures and write C for Countable and U for Uncountable.



a. ____ fruit



b. ____ apple



c. ____ milk



d. ____ carrot



e. ____ rice



f. ____ beans



g. ____ water



h. ____ meat



i. ____ mango

Useful language

Food words are countable or uncountable. Countable nouns refer to words you **can** count. They can be singular or plural. Uncountable nouns refer to words you **can't** count. They are always singular.

2. Listen to Matt and Kelly talking about food and drink. Write *M* for Matt and *K* for Kelly.

Who ...

- a. doesn't like bread? _____
- b. prefers juice to coffee? _____
- c. always has a big breakfast? _____
- d. buys an apple for a snack? _____
- e. has fish for lunch? _____
- f. thinks vegetables are good for you? _____
- g. doesn't like chicken? _____
- h. loves chocolate? _____

Kelly: I'm _____!

Matt: What about your _____?

Kelly: I don't _____ time for breakfast. I usually have an apple. I don't _____ bread, I don't _____ coffee. I prefer juice, but I don't have time. What about you?

Matt: My _____ always makes a big _____ for us. Every morning I have two _____, a _____ and a glass of _____ juice.

Kelly: Wow! So you're not _____ the rest of the _____.

Matt: Well, I buy an _____ for a _____. And what about your snack?

Kelly: I eat _____. Then, for lunch I usually have _____ with _____ and _____.

Matt: Sounds _____! I usually have _____ and _____. Vegetables are _____ for you.

Kelly: _____? Yuck! I don't like it. After lunch, I _____ something delicious ..._____.

Matt: Oh Kelly, you _____ a _____ diet!

3. Listen again and write what they eat for each meal.

	Matt	Kelly
Breakfast		
Snack		
Lunch		

4. Write what you usually have for each meal.

Breakfast

Snack

Lunch

Snack
