

WORKSHOP Nº14

THROUGHLINES: HEALTH

GENERATIVE TOPICS: Integral Personal Care, Bullying and Conflicts

OVERARCHING GOALS: Student will be able to makes short presentations on academic topics of interest using a

clear structure and organization.

GRAMMAR POINT: (Present and future tense, Present of "like", Wh questions, Modals: have to, should, must, and can Adverbs of frequency, Yes/No questions)

NOMBRE:

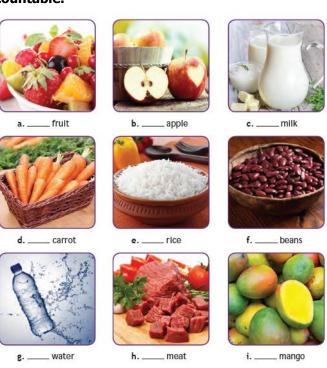
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CARLOS ALVARADO

Useful language
Food words are
countable or
uncountable
Countable nouns refer
to words you can
count. They can be
singular or plural

Uncountable nouns refer to words you can't count. They are always singular

1. Read the *Useful language* box. Then look at the pictures and write C for Countable and U for Uncountable.



2. Listen to Matt and Kelly talking about food and drink. Write M for Matt and K for kelly.

	Kelly: I'm!			
Who	Matt: What about your?			
a. doesn't like bread?	Kelly: I don't time for breakfast. I usually have an apple. I don't			
b. prefers juice to coffee?	bread, I don'tcoffee. I prefer juice, but I don't have time.			
c. always has a big breakfast ?	What about you?			
d. buys an apple for a snack?	Matt: My always makes a big for us. Every morning I			
e. has fish for lunch?	have two, a and a glass of juice.			
f. thinks vegetables are good for you?	Kelly: Wow! So you're not the rest of the			
g. doesn't like chicken?	Matt: Well, I buy an for aAnd what about your snack?			
h. loves chocolate?				
	Kelly: I eat Then, for lunch I usually have with			
	and			

	Kelly:? \	Yuck! I don't like it. After lunch	, Isomething	
	delicious			
	Matt: Oh Kelly, you _	a diet!		
3. Li	sten again and write wha	t they eat for each mea	ıl.	
		Matt	Kally	
	Descriptions	Matt	Kelly	
	Breakfast			
	Snack			
	Lunch			
4. Wı	rite what you usually hav	e for each meal.		
Breal	kfast			
Snacl				
Snaci	K			
Lunc	h			
Snac	k			

Matt: Sounds _____! I usually have _____ and ____. Vegetables are

____for you.