**Creating Illustrated Stories with your students**

* Brainstorming: how can you create your own stories with your students?
* Discussing and analyzing the components of illustrated books (stories –descriptive texts)
* *Strategies* to guide the creation of a story
	+ Defining the type of text (fiction – non-fiction): showing them examples
	+ Defining the main theme (whales, family, friends, pets, etc.)
	+ Setting the purpose of the story or text
	+ Brainstorming on possible ideas for the story
	+ Planning the story (graphic organizer: characters, place, time, problem, solution)
	+ Deciding on the length (e.g. 4 to 10 pages).
	+ Making an outline of the main events
	+ Expanding on each event and connecting them.
	+ Revising and improving the story (revision checklist).
	+ Drawing or finding pictures to illustrate the different events of the story.

**Useful graphic organizers to create stories:**

<http://www.thinkport.org/technology/template.tp>

<http://www.enchantedlearning.com/graphicorganizers/storymap/>

<http://www.teachingheart.net/pgraphic.html>

<http://www.vrml.k12.la.us/cc/vp_gle/2nd/more/graphic_organizers.htm>

**Techniques and ideas to create stories with your students**

<http://andrewarticlesandstories.wordpress.com/articles/creating-stories/>

<http://cogdogroo.wikispaces.com/StoryIdeas>

<http://learnenglishkids.britishcouncil.org/en/make-your-own/story-maker>

<http://www.howtobooks.co.uk/leisure/writing/childrens-story.asp>